LET'S GET TO WORK!

Welcome back, everyone! After a scorching hot and unbearably humid Midwest summer, we are so glad to be welcoming back returning students as well as getting to meet and greet our new incoming students!! The weather cooled off quickly just in time for our first week back, just another bonus to having the Health Sciences Campus alive and buzzing again with the new school year. For those returning after having the Summer off, you probably noticed the unbelievably huge progress that has been made on the new Healthcare Delivery and Innovation building across the street! Those of us who were here on campus for the Summer had the pleasure of hearing all that progress being made , but truthfully it's fascinating to watch and with each phase you can feel the excitement grow for the final result. So let's all take a note from the construction workers' book and continue to strive and work hard even when we can't see the final result, knowing it will all be worth it in the end. Again, welcome and welcome back, and have a great semester!

*PLEASE NOTE: THE PARKING GARAGE SOUTH ENTRANCE IS OPEN

Contact Us

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UPCOMING IMPORTANT DATES

- September 1st Labor Day (University Closed)
- September 22nd Last Day to drop a course and not have it appear on your transcript (Full semester courses)

SUCCESS 4 NURSING

Every year, before the beginning of the Fall semester, we hold our Onboarding experience for the incoming BSN students! Over two days, they get to meet the faculty they'll be learning from for the remainder of their time here, get crucial information they'll need before diving into the program, get to hear from current students, alumni, and career professionals in the field on all of their experiences, and much more! We've got a great group coming in, and welcome again to the PLBSN Class of '28 and the ATBSN Class of '27!



ROO WELCOME

As with every year, UMKC hosts a slew of events and activities for incoming and returning students on campus, including sessions with Academic Units. This year we hosted our students in the Student Union, holding an extensive panel of faculty, alumni, current students, and staff to be open to any and all questions that our students may have! We enjoyed having a casual setting to mingle and help springboard our attendees into the new academic year.





Roo Welcome: School of Nursing & Health Studies

Welcoming:health science, prenursing, pre-dental,

pre-med, & dental









BAKE SALE!







We kicked off the year by putting on a Bake Sale, all goodies made and donated by SoNHS faculty and staff with all proceeds going towards the SoNHS FUN Committee, who put on little events and activities for our students throughout the academic year! We had some scrumptious treats provided that many raved about (shoutout to the oatmeal cream pies that sold out day one)! Thank you to everyone who donated baked goods and to everyone who purchased and enjoyed them! Everything you all contributed will go back to our students!

RESEARCH ADVANCEMENTS

Here's this month's announcements and updates on research that has been published or grants that have been received by our research faculty and students!

SONHS RESEARCH AND SCHOLARSHIP DEVELOPMENTS

Enhancing Your Professional Career by Being a Peer Reviewer Mei R Fu, PhD, RN, FAAN

As the Editor-In-Chief for The Journal of Transcultural Nursing, I want to take this opportunity to share with you the importance of being a peer review. A peer reviewer is a recognized expert in a specific field or topic. Peer reviewers are stewards of science and knowledge as they play important roles in providing professional and critical evaluation of a manuscript or grant to guide editors or funding agencies for decision making.

To be selected as a peer reviewer is an honor and a professional recognition. Conducting peer reviews for journals or grant funding agencies is recognized by the university and School of Nursing and



Health Studies as an important professional service. Many journals and publishers take various efforts to further recognize reviewers' contributions to science and knowledge. The Journal of Transcultural Nursing recognizes Devoted Reviewers and Distinguished Reviewers each year for their significant contributions.

Peer review is a learned skill. Reviewing scientific manuscripts and grants involves applying a set of intellectual skills that must be developed and refined through ongoing learning and practice. These skills can also help you to enhance your career development by strengthening your own scientific work. Hence, I want to share with you two publications that explain the role of peer reviewers and present tips for developing the skills for high quality peer review which was co-authored with our very own Drs. Steven Chesnut, Anita Skarbek, and Sarah Patel.

Fu M. R. (2025). Stewardship of Peer Reviewers to Advance Science and Knowledge. Journal of transcultural nursing: official journal of the Transcultural Nursing Society, 36(4), 349–350. https://doi.org/10.1177/10436596251345667

PMID: 40464338

Fu, M. R., Chesnut, S. R., Skarbek, A., & Patel, S. E. (2025). High-Quality Peer Review for Scientific Manuscripts. Journal of transcultural nursing: official journal of the Transcultural Nursing Society, 10436596251363884. Advance online publication. https://doi.org/10.1177/10436596251363884 PMID: 40728270

If you are interested in becoming a reviewer, please feel free to contact me (mei.fu@umkc.edu).

RESEARCH HIGHLIGHTS



Congratulations to Dr. Mei R Fu for being Selected as Fellow of The Suzanne Smith INANE Editor Fellowship Program

International Academy of Nursing Editors (INANE) is an international collaborative – a collective of nursing editors and publishers focused on meeting the practice, research and education needs of the nursing profession established since 1982.

Congratulations to Dr. Mei R Fu, Dr. Cynthia Russell Lippincott, and PhD Student Stephanie Korth!

Their publication was selected for the International Academy of Nursing Editors Virtual Journal, (2025): Qiu, J.M. (Co-First Author), Fu, M.R. (Co-First Author), Finlayson, C.S., Tilley, C.P., Payo, R.M., **Korth, S., Kremer, H.L., Russell Lippincott, C., (2024). Lymphatic pain in breast cancer survivors: An overview of the current



evidence and recommendations. Women and Children Nursing. DOI: https://doi.org/10.1016/j.wcn.2024.04.001; PMID: 39421196; PMCID: PMC11486487

SONHS SCHOLARLY PUBLICATIONS: AUGUST 2025

*Indicates student; **Indicates PhD student; Bolded names indicate faculty and researcher.

2025 DNP (Doctor of Nursing Practice) Students

*Lang, J. A. (2025a). Coaching and retention of early career pediatric nurses. The Journal of Continuing Education in Nursing, 56(8), 322–328. https://doi.org/10.3928/00220124-20250612-02

ReaAnn Anderson

*Barbano, A. C., Piggott, D. M., *Raugh, I. M., *Ellem, J. R., Sexton, M. B., & Anderson, R. E. (2025). Posttraumatic stress disorder symptoms, posttraumatic cognitions, and dissociative experiences following rape: The roles of rape tactics and peritraumatic tonic immobility. Journal of traumatic stress, 10.1002/jts.23182. Advance online publication. https://doi.org/10.1002/jts.23182

Thompson, M. P., Kowalski, R. M., Peterson, Z. D., Anderson, R., & Koss, M. P. (2025). Technology-Facilitated Sexual Exploitation Module of the SES-V: Prevalence and Differential Vulnerability Across Two U.S. National Samples. Journal of sex research, 1–10. Advance online publication. https://doi.org/10.1080/00224499.2025.2509085

Mei Rosemary Fu

**Torrisi, C., Fu, M. R., Teti, M., & Armer, J. M. (2025). "When I Look in the Mirror, I Want to See a Healthy Body": The Lived Experience of Young Previvors, Bilateral Risk-Reducing Mastectomy, and Body Image. Global qualitative nursing research, 12, 23333936251362638. https://doi.org/10.1177/23333936251362638 PMID: 40787616; PMCID: PMC12332254.

Amaden, G. H., Hyland, K. A., Winger, J. G., Kelleher, S. A., Diachina, A. K., Miller, S. N., Westbrook, K., Kimmick, G., Sutton, L., Fu, M. R., & Somers, T. J. (2025). Examining the Interrelationships of Lymphedema with Pain, Physical Function, and Demographic and Medical Variables in Women with Breast Cancer and Pain. Clinical breast cancer, S1526-8209(25)00203-4. Advance online publication. https://doi.org/10.1016/j.clbc.2025.07.008 PMID: 40754571.

Steven Chesnut Mei Rosemary Fu Sarah Patel Anita Skarbek

Fu, M. R., Chesnut, S. R., Skarbek, A., & Patel, S. E. (2025). High-Quality Peer Review for Scientific Manuscripts. Journal of transcultural nursing: official journal of the Transcultural Nursing Society, 10436596251363884. Advance online publication. https://doi.org/10.1177/10436596251363884 PMID: 40728270

SONHS SCHOLARLY PRESENTATIONS

*Indicates student; **Indicates PhD student; Bolded names indicate faculty and researcher. Cynthia L. Russell Lippincott

Wakefield, M., Pironet, A., Sarigol Ordin, Y., Bartlett Ellis, R., Celik, B., Kankaya, E. A., Stephens, M. B., Yildiz, S., Yerram, P., Awopetu, W., Henderson, E. A., & Russell Lippincott, C. L. The SystemCHANGETM intervention improves medication-taking habit: A secondary analysis of the MAGIC studies. August 2-6, 2025. World Transplant Congress. San Francisco, CA. [Podium].

Massman, K., Chesnut, S., Russell Lippincott, C., Ebel, D., Creamer-Ellecamp, D., Lechner, A, Yerram, P., Wakefield, M. A Longitudinal, Retrospective, Descriptive Study of Post-Transplant Diabetes Mellitus in Adult Kidney Transplant Recipients: The MoPTDM Study. August 2-6, 2025. World Transplant Congress. San Francisco, CA, USA. [Poster].

Sherri Sellers

Sellers, S. (2025, August 21). Cervical cancer screening: New guidelines/new technique. Association of Missouri Nurse Practitioners 11th Annual Show Me State Conference, Osage Beach, MO. https://amnp.enpnetwork.com/page/38559-amnp-2025-annual-conference-august-21-23

QUICK NOTICE:

Applications for our online graduate programs (Master's of Science in Nursing, Post-Master's Graduate Certificates, Doctor of Nursing Practice, and Nursing PhD) are open! Deadline for application submission to start in Spring 2026 is October 17th, 2025, and for a Summer or Fall 2026 start the deadline is March 6th, 2026! And yes, you can apply while you're still finishing up your current degree, just make sure to check out the Graduate Admissions page on the SoNHS website (sonhs.umkc.edu) to check our admissions requirements to see if there are any prerequisites you might need. Feel free to reach out to our Graduate/Online Programs recruiter, Danny Kopitke (dkopitke@umkc.edu), with any questions!

